

FROM THE PRINCIPAL

Dear Families,

Term 3 is in full swing! We have had a wonderful two weeks of student learning and settling into the focus areas for Term 3. This week, our junior unit enjoyed investigating their inquiry around forces of movement with an incursion and today at assembly, each of our student leaders shared news about what was happening in the school.

Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the Disability Standards for Education 2005, in line with the *NCCD guidelines* (2019).

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy \(https://www.education.gov.au/privacy-policy\)](https://www.education.gov.au/privacy-policy).

Further information about the NCCD can be found on the [NCCD Portal \(https://www.nccd.edu.au\)](https://www.nccd.edu.au). If you have any questions about the NCCD, please contact the school.

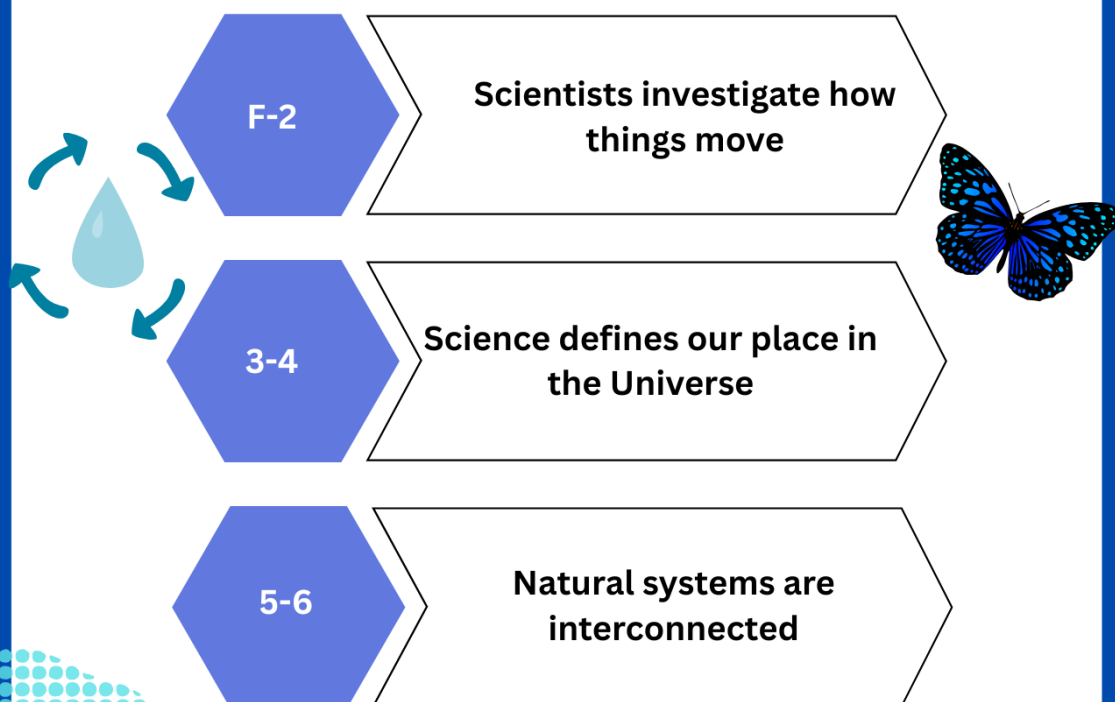
Kind Regards
Sam Streeter



**THIS TERM,
WE WILL BE
INQUIRING
INTO:**

Natural World

An inquiry into natural systems and how they are connected. An exploration into the unknown; investigating universal phenomena, making predictions and solving problems.



Please look out for further information in upcoming newsletters.

Inquiry Learning in **Foundation—Year Two**

This term, Inquiry learning will focus on The Natural World, with F-2 students exploring the science concepts of push and pull. Through hands-on investigations, students will discover how forces affect the movement of objects and how these forces can be observed in the world around us.

To make our learning engaging and meaningful, we will use familiar fairy tales as a starting point for exploring forces. Students will investigate questions such as how characters move objects, what causes things to roll, slide or fall, and how pushes and pulls can change the way things move. This exciting cross-curricular approach combines science, literacy and creativity while encouraging students to think like young scientists.

Our junior classes will also participate in STEMS sessions with Mrs Hardy for one hour each week. These lessons will complement our classroom Inquiry by providing opportunities to design, build, test and problem-solve through hands-on challenges linked to our learning about forces.

A highlight of the term will be a special "Forces in Motion" incursion presented by Swinburne University.

This interactive workshop will give students the opportunity to experiment with concepts including push, pull, gravity, friction, tension and magnetism using demonstrations and hands-on models. We are looking forward to an exciting term of discovery, investigation and scientific thinking!

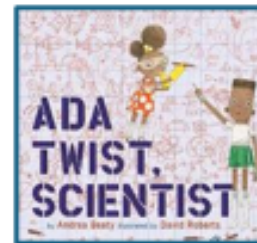


Inquiry Learning in Three-Four

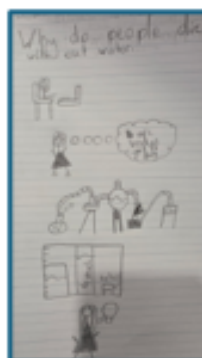
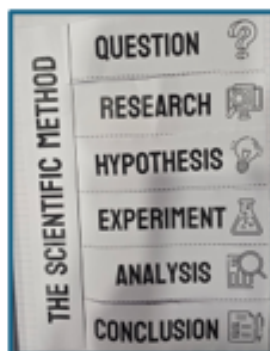
In the Middle Unit this term, students have begun an exciting new Science Inquiry with the theme:

Science Defines our Place in the Universe.

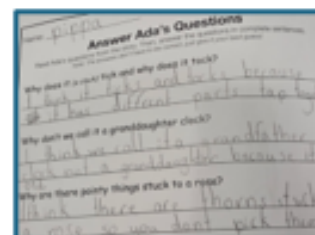
Throughout the term, students will explore Earth's resources and natural cycles, focusing on the importance of the water cycle to our existence. We will investigate the properties of solids, liquids and gases through hands-on experiments and observations.



Based on the story, Ada Twist, Scientist, we have already decided that scientists are curious and open-minded people, who develop important skills such as questioning, predicting, observing, measuring, recording data, analysing and communicating their conclusions.



THE SCIENTIFIC METHOD



We look forward to seeing our young scientists develop their curiosity and understanding of the world around them as they investigate how natural materials change and interact in everyday life!

Inquiry Learning in Five-Six

SCIENCE SHOWCASE BEGINS!

This term, our Grade 5/6 students are beginning an exciting Science inquiry as they prepare for our annual Showcase. Over the first three weeks, we will explore three major areas of science: Biological Science, Earth Science and Space Science.

Students will investigate fascinating concepts including animal adaptations, habitats and ecosystems, natural disasters, weather and geological processes, and our Solar System. Rather than simply learning facts, students will be encouraged to ask questions, investigate real-world examples, identify patterns and think like scientists.

Through a variety of hands-on inquiry stations, discussions, videos and practical activities, students will discover which areas of science interest them most. As their understanding grows, they will develop their own questions and begin exploring topics in greater depth.

At the end of Week 3, each student will choose a topic that has captured their interest to become the focus of their Showcase project. This will allow students to become experts in an area of their choosing while developing valuable research, organisation, presentation and communication skills.

The Showcase will look slightly different across the two year levels. Grade 5 students may complete their project individually or in small groups, while Grade 6 students will complete their Showcase independently as part of their preparation for secondary school. The Grade 6 Showcase will culminate in a special evening event, open to families and the wider school community.

We look forward to seeing the curiosity, creativity and scientific thinking our students demonstrate as they explore the world around them and proudly share their learning.





From the

WORLD OF WELLBEING...

Using Our WITS

As part of our School-Wide Positive Behaviour Support (SWPBS) journey, we have been introducing strategies to support students with their wellbeing, behaviour and relationships at Newington Primary School.

One of the key strategies we have introduced is **the WITS** – a simple problem-solving tool that helps students respond to everyday social problems and challenges.



The WITS give students a range of options they can use when navigating minor friendship issues, disagreements or problems in the playground and classroom. Rather than every problem requiring adult intervention, students are encouraged to **think about the situation** and **choose a strategy** that may help them solve the problem **safely and respectfully**.

USE YOUR W.I.T.S



Walk away



Ignore



Talk it Out



Seek help



SEEKING HELP IS ALWAYS AN IMPORTANT OPTION.

Students are taught to seek help from an adult when they have tried other strategies and the problem continues, or **straight away if they feel unsafe or the situation is serious**.



By using common language such as **the WITS** across the school, we aim to build students' **confidence**, **independence** and **problem-solving skills**, while ensuring they know that adults are **always** available to support them when needed.



*Talk about it
at home!*

You might like to ask your child:

**“What are your WITS,
and when could you
use them?”**



At Newington Primary School, we believe that
**Building a learning environment with consistent school wide expectations,
allows us all to be safe, kind and respectful.**



Respect



Responsibility



Inclusivity



JUMP ROPE
for **HEART**



Just launched the program:

Jump Rope for Heart kicks off this term at Newington PS

Jump Rope for Heart is the Heart Foundation's primary school skipping challenge that helps kids move more, have fun, and raise funds for life-saving research and programs.

This year we've got an audacious goal to see our student Heart Heroes at Newington to log 5 hours of skipping throughout the program!

Register your child/children online, so they can receive the full benefits of the program and participate in online fundraising, simply follow the link below to get started. www.jumprope.org.au/parents

Students will be skipping throughout the term in PE lessons and during lunch breaks, during this time you can share their online fundraising page with family and friends to help raise money for this great cause.

We will hold a school Jump Off Day on towards the end of term this will mark the end of the program and is a chance for everyone to come together to skip and show off their newly learned skills.

Thank you for supporting the Jump Rope for Heart program!

Jumprope.org.au
jump.rope@heartfoundation.org.au
1300 724 804



PHONE: 533 05 400

EMAIL: NEWINGTON.PS@EDUCATION.VIC.GOV.AU

SCHOOL COUNCIL NEWS



REMINDER!

PIE ORDERS DUE IN SOON!

DON'T MISS OUT!

**DUE BACK:
WED AUG 12**

**ORDER NOW!
BEFORE IT'S TOO LATE!**

**DELICIOUS
PIES THE
WHOLE FAMILY
WILL LOVE!**

**ORDER NOW TO AVOID DISAPPOINTMENT!
ORDERS CLOSE SOON.**

**PAPER ORDER FORMS ARE AVAILABLE
AT THE OFFICE IF NEEDED**



BUNNINGS warehouse

DONATIONS NEEDED!!

We are hosting the Bunnings Sausage Sizzle at DTC on
SATURDAY AUGUST 1ST.

We are asking for donations of cans of **Coke, Coke Zero and Solo.**
If any families are able to help out, please drop the cans of drink to the front office
any time throughout the month of July.

Thank you for your help.



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KEY DATES FOR TERM 3

Date	Event
Friday July 24 th	ASSEMBLY - 2:30pm - / Newsletter sent home
Friday July 31 st	Casual Clothes day (no theme) gold coin donation
Friday August 7 th	ASSEMBLY - 2:30pm - / Newsletter sent home
Monday August 10 th	5/6 Interschool Basketball competition for participating students
Thursday August 13 th	SCHOOL CONCERT
Friday August 14 th	School Choir Performing at South Street
Friday August 28 th	ASSEMBLY - 2:30pm - / Newsletter sent home
Thursday 3 rd September	3-6 Indoor Soccer competition for participating students
Friday 4 th September	Staff Professional Practice Day - Student Free day
Friday September 18 th	FOOTY CLOURS DAY
Monday October 5th	First day of Term 4 for all students.

(Not all excursions and incursions are on this list, as they only effect some cohorts, class teachers will keep families updated on

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